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| A picture containing vector graphics  Description generated with high confidence | **A close up of a sign  Description generated with very high confidence** | **A picture containing object  Description generated with high confidence** |

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| EVET Student Profile Form 2022 |
| This form is **mandatory** for students requiring adjustments to successfully undertake an Externally delivered VET course in 20221. It should be completed in collaboration with the school learning and support team, the student and their parent / carer.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **General Information** | | | | | | | | | | | **Name** |  | | | | | **Last Name** | |  | | | **School** |  | | | | | | | | | | **What year will the student be enrolled in during 2022?**   |  |  |  |  | | --- | --- | --- | --- | | Year 9 | Year 10 | Year 11 | Year 12 | | | | | | | | | | | | **Class setting** | | Mainstream | | Support class | | | School for Specific Purposes | | | | **Is the student listed in your school’s National Consistent Collection of Data?**  **YES  NO**  *If the answer is YES, the declared category and level of support must be indicated at time of EOI.* | | | | | | | | | | | **Broad Category of Disability OR additional learning support need2 (select any that apply by clicking the checkbox)2** | | | | | | | | | | | Physical | | | Cognitive (intellectual)  Cognitive (neurological) | | Sensory | | | | Social/emotional | | If there is more than one broad category of disability, please indicate the category that is the main driver for adjustment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | **EVET course/s applied for in 2022.**   |  |  |  |  | | --- | --- | --- | --- | |  | **EVET Course ID**  e.g. ID8700 | **Course Name (NESA Course Code)**  e.g. Electrotechnology (26301) | **RTO/Location**  e.g. TAFE South (Wollongong) | | **1** |  |  |  | | **2** |  |  |  | | **3** |  |  |  | | | | | | | | | | | |

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| **Consultation** | |
| The school has permission from the parent/carer to share the information on this form with the provider for the purpose of meeting the specific needs of the student. **Yes  No** | |
| Personnel involved in the consultation and their role. |  |
| Name and position of person completing this form. |  |
| School contact name |  |
| Contact phone number. |  |
| Contact email. |  |

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| **Adjustments provided by the student’s school** |
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| **Checklist for uploading student profile form** |
| Schools **MUST** provide additional information to assist EVET providers determine appropriate support.  Please use checkbox to indicate which documents are attached to this profile. (Examples of documents which schools could attach are listed below.)   |  |  | | --- | --- | | Attach following with this student profile form | Separately upload to EVET online EOI process | | Individual Education Plan  Individual Transition Plan | Health Care Plan | | Behaviour Management Plan | Risk Management Plan (History of Violence) | |

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| **Submitting the student profile** |
| Once the form is completed, please add any attachments to this file (E.g. Includes student’s IEP/ITP and any planning as part of NCCD data collection), and upload with each EOI.  This file should be saved as ***‘FirstName\_LastName\_Profile’*** and uploaded for each EOI that the student submits as this will enable the provider to download the profile once the application is available. |

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| **Notes**  1 A student does not need a disability confirmation sheet or formal diagnosis of disability to have adjustments made to training delivery or assessment processes, however students must meet the definition of disability under the [Disability Discrimination Act 1992](https://www.aisnsw.edu.au/Services/GovtRegs/DDA/Pages/default.aspx)  2 For more information on the broad categories of disability click [here](http://www.schooldisabilitydatapl.edu.au/data-collection-steps/step-3---what-is-the-category-of-the-disability) |