



UAVAIR HSC VET Delivered Program

Application Form for 2019 Course

UAVAIR has partnered with the Department of Education under the External VET program (EVET) to deliver to our courses to students in school as part of their HSC pattern of study.

The student must complete all sections of the application form as it contains course information, student details, parent information and data collection mandatory from all RTOs to collect on behalf of AVETMISS data. This form cannot be processed until all fields are completed.

Course

The AVI30316 Certificate III in Aviation (Remote Pilot – Visual Line of Sight) reflects the role of a Remote Pilot – Visual Line of Sight working in the Aviation Industry. Successful achievement will require competency in units that relate to work defined as aligned at AQF level 3. This qualification has been structured to align with applicable aviation licensing and regulatory requirements in both the civilian and Defence contexts.

Target Group

This qualification is appropriate for those persons:

- Currently enrolled in NESA HSC courses
- 15- 19yr age group
- Inclusive participation including:
 - LLN students
 - Rural and remote
 - Language Background Other Than English (LBOTE)
 - Aboriginal and Torres Strait Islander (ATSI)
- Wishing to complete a Certificate III in Aviation RPAS – remote pilot controllers Certificate as part of their qualifications
- Students seeking a future RPAS License to gain employment with in the UAS/RPAS industry.
- Students wishing to add a relevant technical qualification to their education portfolio.

Students will receive the following credentials on completion of this course:

- Certificate III Aviation (Remote Pilot-Visual Line of Sight)
- Aeronautical radio operators Certificate (AROC)
- Remote Pilot Controllers Certificate

Training and assessment arrangements

This course is a 240hr course over 2 school years of face to face delivery. Delivered in one calendar year.

Written and practical assessments are set out in the Assessment Plan and Scope and Sequence sections of this document. Assessment evidence gathering techniques and events include practical tasks, observation, questioning, written activities, and may also involve third party reports from trainers and assessors.

Other methods of delivery could include distance education, video conferencing, online options, field visits and partnerships with other RTOs.

Schools can cluster together to form a class if they do not have enough numbers. UAVAIR can assist with the arrangement of this.

Personal Details

1. Full name

Family name (Surname)

Given names

2. Have you had any other legal names in the past?

3. Date of Birth

Day/month/year

4. Place of Birth

5. Sex (Tick ONE box only)

Male ☐ M

Female ☐ F

Unidentified ☐ X

6. Mobile number/contact number:

7. Email address:

8. Address

Flat/unit details

Street or lot number (e.g. 205 or Lot 118)

Street name

Suburb, locality or town

State/territory

Postcode

9. What is your postal address if different from above?

Building/property name

Flat/unit details

Street or lot number (e.g. 205 or Lot 118)

Street name

Suburb, locality or town

State/territory

Postcode

Emergency Contact

Please provide an English language speaking emergency contact. They may be a family member.

Family Name

Relationship

First Name(s)

Address

Telephone Number

Email address

Unique Student Identifier (USI)

10. Unique Student Identifier (USI)

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If you have not already obtained a USI you can apply for one at: <https://www.usi.gov.au/students/create-your-usi>

Aviation Reference Number(ARN)

11. Aviation Reference Number

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You can apply for your individual ARN on the CASA website here : <https://www.casa.gov.au/standard-page/individual-aviation-reference-number-application>

Language and cultural

12. In which country were you born?

Australia	<input type="checkbox"/>
Other – please specify	

13. If you were not born in Australia, what was your year of arrival in Australia?

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14. Do you speak a language other than English at home?

(If more than one language, indicate the one that is spoken most often)

No, English only	<input type="checkbox"/>
Yes, other – please specify	
If you speak a language other than English,	
How well do you speak English?	<input type="checkbox"/> Very well <input type="checkbox"/> Well <input type="checkbox"/> Not well <input type="checkbox"/> Not at all
How well do you write English?	<input type="checkbox"/> Very well <input type="checkbox"/> Well <input type="checkbox"/> Not well <input type="checkbox"/> Not at all
How well do you read English?	<input type="checkbox"/> Very well <input type="checkbox"/> Well <input type="checkbox"/> Not well <input type="checkbox"/> Not at all
Do you require help with English?	<input type="checkbox"/> YES <input type="checkbox"/> NO

15. Are you of Aboriginal or Torres Strait Islander origin?

No	<input type="checkbox"/>
Yes, Aboriginal	<input type="checkbox"/>
Yes, Torres Strait Islander	<input type="checkbox"/>
Yes, both	<input type="checkbox"/>

Disability

16. Do you consider yourself to have a disability, impairment or long-term condition?

Yes	<input type="checkbox"/> Y
No	<input type="checkbox"/> N

17. If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: (You may indicate more than one area)

Hearing/Deaf	<input type="checkbox"/>	Learning	<input type="checkbox"/>	Vision	<input type="checkbox"/>
Physical	<input type="checkbox"/>	Mental Illness	<input type="checkbox"/>	Medical condition	<input type="checkbox"/>
Intellectual	<input type="checkbox"/>	Acquired brain impairment	<input type="checkbox"/>	Other	<input type="checkbox"/>

18. Do you require assistance for this disability, impairment or long-term condition?

Yes	<input type="checkbox"/> Y	If yes, please provide an "EVET Student Profile Form 2019" with your application
No	<input type="checkbox"/> N	

Secondary Education

19. Support statement as to why the student would like to enrol in the course

Permission Document to Collect Information

(Permission by Individuals to collect relevant information for the development of training and for reporting to the Department of Education and Training)

Basair Aviation College would like to include information received from training participants in the monitoring and evaluation of our training delivery and assessment performance. The Department of Education and Training (DET) may conduct additional evaluation procedures based upon information collated by this registered training organization (RTO). Monitoring and evaluating may involve direct contact with the training participants (incl. Students) and Basair, their employees and their industry clients.

The outcome of any monitoring and / or evaluation will be used by Basair and / or the Department for internal management purposes only. Any information concerning an individual trainee will not be disclosed to the public.

To be able to participate in this evaluation we will need this form signed by each trainee as consent to:

- a) being contacted by DET for the purpose of monitoring & evaluation
- b) using results in the evaluation of the outcomes of the delivery

For those trainees who are under 18 and asked to participate in this evaluation we require your Parents or Legal Guardians to additionally sign on your behalf.

Student Declaration

I authorise UVAIR/Basair Aviation College to contact me by SMS, Email or phone.

I authorise UVAIR/Basair Aviation College to verify any information I have provided on this form.

I give UVAIR/Basair Aviation College permission to obtain official records / confirm details from a previous educational institution attended by me listed on this form.

I understand when my tuition fees are due and the amount owing for each instalment. I also understand that if tuition fees are not paid in full on the correct date that my training will cease until these tuition fees are paid.

I am aware I can obtain additional copies of the Student Handbook, Policies, Procedures and Marketing Information from the UVAIR/Basair Aviation College WEBSITE: www.basair.edu.au

I authorise UVAIR/BASAIR Aviation College to apply (pursuant to sub-section 9(2) of the Student Identifiers Act 2014) for a USI on my (son/daughter's) behalf. I have read and I consent to the collection, use and disclosure of my/their personal information pursuant to the information detailed at <http://www.usi.gov.au/Training-Organisations/Pages/Privacy-Notice.aspx>

I am aware that I can apply to the USI Registrar for an individual exemption from the USI scheme for genuine personal reasons.
<https://www.usi.gov.au/about/privacy-and-unique-student-identifier/individual-exemptions-students>

I give permission to have my photo taken for promotional use only.

Yes	<input type="checkbox"/> Y
No	<input type="checkbox"/> N

Signature of Applicant:

Date:

School Declaration

I support this student's application form and am aware that this does not guarantee them a place in the course.

School Contact Person:

School contact person position:

Email details:

Phone details:

Supports this student's application and recognises that they meet the criteria provided PLEASE CIRCLE YES NO

If the student has a disability, please provide details in ways we can support that student to be successful in the course.
Please attach a copy of an "EVET Student Profile Form 2019" which will outline what level of support and types of support are required so that we can accommodate the student's needs.

Parent Declaration

I support this student's application form and am aware that this does not guarantee them a place in the course. I am aware of the course delivery times and that I am responsible to ensure that my student travels safely home from the course and it is not the responsibility of the RTO UVAIR /Basair to ensure the student has appropriate transportation.

STUDENT NAME:

SIGNATURE:

PARENT/LEGAL GUARDIAN:

SIGNATURE:

DATE :



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